

Teaching & Learning Structures Parent communication April 15, 2020

Elementary School

In what range of ways can I expect the teacher to engage my student in the "learning zone"?

- Post daily or weekly schedule of lessons
- Communicate with the classroom through Zoom, via phone or through email
- Assign independent work; tutorials
- Provide feedback on daily work
- Hold "office hours" (open-ended; student specific needs; student/parent consultation)
- Differentiate outreach (teacher to student); individual or group assistance
- Provide flexible options for families who need a different schedule

What should my student be doing in the learning zone?

- Visit classroom website to access scheduled lessons
- Communicate with teacher(s) and submit completed assignments

How should my student engage in learning outside of the learning zone?

- Learning, as a continuous process, should happen throughout the day and can be student/family initiated in addition to teacher assigned
- Engage in 20 minutes of i-Ready reading and math each day
- Exercise; students need physical activity and mental breaks each day

What is the commitment to completing independent work?

- Washington state's Office of the Superintendent of Public Instruction (OSPI) recommends the student commitment for each day should not exceed 45 minutes for K-1, 60 minutes for 2-3, and 90 minutes for grades 4-5. This is not a maximum number of minutes a student should be engaged in learning per day. Required independent work assigned by your teacher (not counting instruction) should be able to be completed within these guidelines.
- If you or your child are concerned over the workload assigned, please connect with your teacher. The common approach in these uncommon times is to keep the social-emotional needs of our students and families in the forefront; to monitor and adjust the "just right" approaches for new learning with students' and families' unique situations in mind.

Sample daily schedule – Elementary students

Time	M	Т	W	Th	F
8:00	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
9:00	Learning Zone				
11:30	Lunch and				
	Physical Activity				
1:00	Elementary	Elementary	Elementary	Elementary	Elementary
	specialists or				
	time to explore				
	something	something	something	something	something
	students have				
	always wanted to	always wanted to	always wanted to	always wanted to	always wanted
	learn about	learn about	learn about	learn about	to learn about
2:00	Independent	Independent	Independent	Independent	Independent
	reading and i-				
	Ready 20				
	minutes	minutes	minutes	minutes	minutes
3:00	Math practice				
	and i-Ready 20				
	minutes	minutes	minutes	minutes	minutes